

MON: FEB 1

TUES: FEB 2

WED: FEB 3

THUR: FEB 4

FRI: FEB 5

MATH				
<p><b>Objective:</b> Students will work on multiplication</p> <p><b>Instructional Strategy:</b> Using smarties students will learn about arrays and how to use them in multiplication</p> <p><b>Assessment:</b> envision sheets</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.</p>	<p><b>Objective:</b> Students will work review fact families</p> <p><b>Instructional Strategy:</b> Using the groundhog sheet students will solve the riddle while finding missing fact families.</p> <p><b>Assessment:</b> groundhog paper</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.</p>	<p><b>Objective:</b> Students will learn about clocks.</p> <p><b>Instructional Strategy:</b> Students complete the clock puzzle game and then work on the individual sheets to test their placement.</p> <p><b>Assessment:</b> Wkst and informal observation.</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.</p>	<p><b>Objective:</b> Students will work on money and make values</p> <p><b>Instructional Strategy:</b> Students will work on different ways to make 100 cents for the 100<sup>th</sup> day of school.</p> <p><b>Assessment:</b> math journal</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.</p>	<p><b>Objective:</b> Students will learn about 3d shapes.</p> <p><b>Instructional Strategy:</b> Students will share what they know about 3d shapes and then work in groups to find properties of them</p> <p><b>Assessment:</b> Observation</p> <p>Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.</p>
READING				
<p><b>Target Week Objective:</b> Students will find main idea and details after reading the story.</p> <p><b>Instructional Strategy:</b> Daily 5, small group instruction and activities</p> <p><b>Assessment:</b> Observation, graphic organizer, reading journals</p>	<p><b>Target Week Objective:</b> Students will find main idea and details after reading the story.</p> <p><b>Instructional Strategy:</b> Students will work in partners and read the groundhog story. They will work to find the main idea and details.</p> <p><b>Assessment:</b> Observation,</p>	<p><b>Target Week Objective:</b> Students will find main idea and details after reading the story.</p> <p><b>Instructional Strategy:</b> Daily 5, small group instruction and activities</p> <p><b>Assessment:</b> Observation, graphic organizer, reading journals</p>	<p><b>Target Week Objective:</b> Students will find main idea and details after reading the story.</p> <p><b>Instructional Strategy:</b> Students will read Gabreilla and then identify the main idea on the graphic organizer.</p> <p><b>Assessment:</b> Graphic Organizer</p>	<p><b>Target Week Objective:</b> Students will find main idea and details after reading the story.</p> <p><b>Instructional Strategy:</b> Daily 5, small group instruction and activities</p> <p><b>Assessment:</b> Observation, graphic organizer, reading journals</p>

**PHONICS/SPELLING/WRITING**

**Writing Objective:** Students will practice the writing process  
**Instructional Strategy:** Students will finish peer editing their stories and edit with me. They will then make their final draft of the dino story.  
**Assessment:** Story

**Grammar Objective:** Students will practice subject and verb agreement.  
**Instructional Strategy:** Quick class review and work with partners on the game to match the nouns and verbs. Students will also play Verb Viper on ipads/smartboard  
**Assessment:** reading journals

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Individual test  
**Assessment:** Test

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.  
**Assessment:** Test

**Writing Objective:** Students will learn about problem and solution and include them in their writing.  
**Instructional Strategy:** Students will work with a partner and use marker boards to come up with a problem/solution. They will then write a story based around the problem.  
**Assessment:** Story